

Caio Albernaz Siqueira

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CURRENT AFFILIATIONS

University of Illinois at Urbana-Champaign

Department of Spanish and Portuguese
- Ph.D. student in Hispanic Linguistics.
- Research Assistant.
- Instructor of Spanish and Hispanic Linguistics.

Department of Linguistics
- OEAI examiner (seasonal).

Universidade de São Paulo

Department of Economy, Business Administration, and Sociology
- M.B.A. student in School Management.

Faculdade de Tecnologia de São Paulo

Department of Letters and Linguistics
- Visiting instructor.

ACADEMIC BACKGROUND

- 2021-2026 Spanish, Hispanic Linguistics
Concentration: Second Language Acquisition and Teacher Education
University of Illinois at Urbana-Champaign, Urbana-Champaign, IL, the USA.

Level: Ph.D. – Doctor of Philosophy

Courses: Design and Methodology in Linguistic Research; Language Transfer in L3 Acquisition; Acoustic Phonetics; Introduction to Romance Linguistics; Theories in Second Language Acquisition; Principles of Language Testing; Statistical Analysis for Linguistics; Statistics for Psychology and Education; Quechua; and Andean Ethnography.

- 2024-2026 School Management
Universidade de São Paulo, São Paulo, SP, Brazil.

Level: M.B.A. – Master of Business Administration

Courses: Problem-Based Learning, Learning Assessment, Pedagogical Leadership, Scientific Education, Active Methods, Neuroscience Applied to Education, Technologies in Education, Cultural Capital & School Management, Diversity & Multiple Languages, Special Education in an Inclusive Perspective, Equity and Education, Economic Foundations in School, Education Policies & Programs, Financial Resources in School, Economic Viability in School, Institutional Assessment, Management of Educational Projects, Quality Management, Conflict Management, Interdisciplinarity in Projects, Marketing, The Political-Pedagogical Project of the School, Strategic Planning.

- 2021-2023 Bilingual Education
University of Illinois at Urbana-Champaign, Urbana-Champaign, IL, the USA.

Level: Ed.M. – Master of Education

Courses: Foundations of Bilingual Education; Culture in the Classroom; Bilingual ESL Methods and Materials; Linguistics for Classroom Teachers; and Bilingual and English as a Second Language Assessment; Curriculum Development for the 21st Century; Critical Thinking in Education; Principles of Language Testing; and Statistics for Psychology and Education.

- 2023-2023 Psychopedagogy and Neuroscience
Universidade Paulista, São Paulo, Brazil.

Level: Graduate Certificate of Specialization.

Courses: Foundations of Psychopedagogy; Cognitive Development: Reading and Writing, and Logic-Mathematical Reasoning; Psychomotor Development, Psychomotor Education, and Playful Learning; Development Psychology, Socio-Affective Relationships, Family Relationship Dynamics, and Implication to Mental Health; Active Learning and Learning Assessment; Foundations of Neurosciences and Related Disciplines; Educational Neuroscience and Psychopedagogy Practice; Self-Regulation and Cognitive, Executive, and Metacognitive Functions: Implications to Learning; Difficulties, Learning Disorders, and Other Developmental Differences; and Neuropsychopedagogical Orientation and Assessment.

- 2019-2021 Spanish, Hispanic Linguistics
University of Illinois at Urbana-Champaign, Urbana-Champaign, IL, the USA.

Level: M.A. – Master of Arts

Courses: Phonology; Syntax; Morphology; Sociolinguistics and Dialectology; Historical Linguistics; Second Language Acquisition; and Statistics for Linguistics.

- 2020-2021 Teaching English as a Second Language - TESL
University of Illinois at Urbana-Champaign, Urbana-Champaign, IL, the USA.

Level: Graduate Certificate of Specialization.

Courses: Linguistics for Language Teachers; Theoretical Foundations of SLA; Introduction to TESL Methodology; English Grammar for ESL Teachers; Principles of Language Testing; English Phonology & Morphology for TESL.

- 2018-2019 Fulbright Foreign Language Assistantship in Portuguese.
Washington and Lee University, Lexington VA, the USA.

Level: non-degree grant.

Courses: Hispanic Linguistics; Methods for World Language; Cognition; American National Government; and Advanced French.

- 2013-2016 Portuguese (Linguistics & Literature).
Universidade Paulista, São Paulo, Brazil.

Level: B.A. – Bachelor of Arts

Courses: Linguistics, Literature in Portuguese, and Language Teaching.

Research: Language Testing: Celpe-Bras (Portuguese Language Proficiency Exam for Foreigners) – the only exam in Portuguese Language proficiency recognized by the Brazilian government.

- 2011-2011 Teaching English to Speakers of Other Languages - TESOL
International Languages Academy of Canada, Toronto, Canada.

Level: Graduate Diploma.

Courses: Language skills (reading, writing, listening, and speaking), language teaching (methods, planning, teaching, and testing), language systems (grammar, vocabulary, pronunciation, and discourse), and practicum (lesson observations, pair and solo teaching).

- 2006-2007 Mechanics.
Centro Paula Souza, Caçapava, Brazil.

Level: Vocational.

- 2003-2005 High School and Electronics.
Universidade do Estado de São Paulo, Guaratinguetá, Brazil.

Level: High school and vocational.

OTHER STUDIES

- Oral practice in bilingual education. Instituto Singularidades, São Paulo, Brazil, 15 hours, 2023.
- Curso de acreditación de examinadores DELE(A1, A2, B1, B2). Instituto Cervantes, Brasília, Brazil, 32 hours, 2020.
- Basic Guarani. IDIPAR, Asunción, Paraguay, 40 hours, 2019.
- ELT materials writing course. British Council, Montevideo, Uruguay, 24 hours, 2016.
- Cambridge DELTA - module 1 preparation course (online). British Council, London, England, 2015.
- *Español general C1*. Coined, Córdoba, Argentina, 90 hours, 2015.
- Green Belt – Statistics applied to process analysis. Insight *treinamentos*, São José dos Campos, São Paulo, Brazil, 80 hours, 2011.
- A2 French. *Alliance Française*. São José dos Campos, São Paulo Brazil, 2008-2009.
- Various courses on Andragogy, Communication, Technology, Project management, and Lean/Sigma.
- General English. ILAC, Toronto, Canada, four weeks, 2008.

PROFESSIONAL EXPERIENCES

- 2018-2023- University of Illinois at Urbana-Champaign. Urbana-Champaign, IL, the USA.

2023-

Position: Research assistant.

Main duties: Data collection and analysis in the project "The Impact of Schooling on the Acquisition of "Little Words" in Brazilian Portuguese" with professors Silvina Montrul (Spanish and Portuguese, University of Illinois), Tania Ionin (Linguistics, University of Illinois), and Elaine Grolla (Linguistics, University of São Paulo).

2023-

Position: Oral English Assessment Interview (OEAI) Examiner - seasonal

Main duties: Interview and rating of Teaching Assistant candidates speaking skills in English.

2018-2023

Position: Graduate Teaching Assistant.

Main duties: Hispanic Linguistics and Spanish language teaching.

Linguistics courses taught: Bilingualism, The Sounds of Spanish, Spanish in the United States, Laboratory Research, and Advanced Readings in Spanish.

Spanish language courses taught: Advanced Grammar in Context, Spanish composition, Spanish in the Professions, Intermediate Spanish, and Intensive Elementary Spanish.

- 2023- *Faculdade de Tecnologia de Praia Grande*. Praia Grande, São Paulo, Brazil.

Position: Visiting instructor

Main duties: English language teaching.

Methodology courses taught: Experiencing Science: Theory and Practice

English language courses taught: Business English III

- 2022-2022 University of Illinois Laboratory High School. Urbana-Champaign, IL, the USA.

Position: Spanish conversation teacher.

Main duties: Spanish language teaching.

Courses taught: Conversational Spanish.

- 2018-2019: Washington and Lee University. Lexington VA, the USA.

Position: Fulbright Foreign Language Assistant in Portuguese.

Main duties: Portuguese language teaching through Portuguese tables with students, conversation sessions, one-to-one classes, occasional group classes, and homework correction.

Courses taught: General Conversational Portuguese.

- 2017-2018: International School. São Paulo, Brazil.

Position: Advisor for bilingual education matters.

Main duties: Visit schools on a monthly basis in order to:

- Observe classes.
- Provide teachers with feedback on their performance.
- Hold a formal meeting with the school principal and coordinator(s) about the evolution of the bilingual program.
- Provide teachers with training sessions on bilingual education matters.
- Participate in teachers & parents' meetings in order to answer questions related to the bilingual program.

- 2013-2017: Caio Albernaz *Soluções em idiomas*. São José dos Campos, Brazil.

Position: Translator and teacher of Portuguese, Spanish, and English as foreign languages.

Main duties: PT-EN, PT-ES, and EN-ES translations/versions. Lesson planning and delivery, students' continuous assessment, and proper feedback on their performance.

Courses taught: General Portuguese, General Spanish, Celpe-Bras preparation, General English, and Business English.

- 2017-2017: Berlitz. Cúcuta, Colombia.

Position: Teacher of English as a foreign language.

Main duties: Lesson planning and delivery, assessment (pronunciation, grammar, fluency, vocabulary, and listening), and proper feedback on students' performance.

Courses taught: General English.

- 2016-2016: Berlitz. Montevideo, Uruguay.

Position: Teacher of Portuguese and English as foreign languages.

Main duties: Lesson planning and delivery, assessment (pronunciation, grammar, fluency, vocabulary, and listening), and proper feedback on students' performance.

Courses taught: General Portuguese, General English, and TOEFL preparation.

- 2010-2016: Cultura Inglesa, Yázigi, and CNA – *Vale do Paraíba*, Brazil.

Position: Teacher of English as a foreign language.

Main duties: Lesson planning and delivery, continuous assessment, and proper feedback on students' performance.

Courses taught: General English, Business English, TOEIC preparation, and Cambridge KET preparation.

- 2006-2013: Embraer – São José dos Campos, Brazil.

Position: Process technician.

Main duties: Management, training, and consultancy on Lean manufacturing and Six sigma for engineering processes, organizational structure and processes, technical English instruction, and technical support.

GRANTS & AWARDS

- Tinker Foundation Summer Graduate Research Fellowship - Center for Latin American & Caribbean Studies, University of Illinois at Urbana-Champaign, the USA, 2022.
- Global South Languages Fellowship - University of Illinois at Urbana-Champaign, the USA, 2021-2022.
- Fulbright Foreign Language Teaching Assistantship - Washington and Lee University, Lexington, VA, the USA, 2018-2019.

LANGUAGES

- Portuguese, native
- English, C2 (Academic IELTS – British Council)
- Spanish, C1 (DELE – Instituto Cervantes)
- French, A2 (Alliance Française)

CONFERENCES AND INTERNATIONAL EXPERIENCES

- Staff and participant at the Computer Assisted Language Instruction Consortium Conference (CALICO), University of Minnesota, Minneapolis, the USA, 2023.
- Presenter at the III Congresso On-line de Português como Língua Estrangeira, Grupo Sou Brasil, São Paulo, Brazil, 2022.
Presentation: Revisitando o papel do input, output e interação em aquisição de segunda língua: práticas e abordagens
- Presenter at XIX Congreso ALFAL.
Presentation: La realización de oclusivas sonoras en Rivera.
- Presenter at the 32ª Semana de Letras, UNESP- IBILCE, S. J. Rio Preto, Brazil, 2020.
Mini-course: Introducción a la fonología hispánica.
- Presenter at the I Congresso On-line de Português como Língua Estrangeira, Grupo Sou Brasil, São Paulo, Brazil, 2020.
Presentation: O Exame Celpe-Brasil: efetividade, formato e preparação.
- Presenter at the Brazilian Fulbright FLTAs conference, Yale University, New Haven CT, the USA, 2019.
Presentation: Teaching Portuguese in the US: getting the most out of students' previous knowledge of Spanish.
- Presenter at Science, Society, and the Arts, Washington and Lee University, Lexington VA, the USA, 2019.
Presentation: Textbook selection: an evaluation model conceived by students.
- Presenter at FLAVA's fourth Spring Mini-Conference, Washington and Lee University, Lexington VA, the USA, 2019.
Talks: Warm-ups as strategic tools for engagement
- Presenter at Fulbright FLTA Mid-year conference, Washington DC, the USA, 2018.
Talk given: How to come up with warm-ups as Strategic Tools for Engagement.
- Organizer of Washington and Lee TAs Get Together, Lexington VA, the USA, 2018.
- Participant at FLAVA (Foreign Language Association of Virginia) Fall Conference, Williamsburg VA, the USA, 2018.
- Staff and presenter at the 16th BRAZ-TESOL International Conference, Caxias do Sul, Brazil, 2018.
Talks given: 'Let's CLIL about it: the basics of teaching language through content' and 'How to come up with warm-ups as Strategic Tools for Engagement'.
- Staff and presenter at the 15th BRAZ-TESOL International Conference, Brasília, Brazil, 2016.
Talks given: 'A Close Look at Celpe-Bras: Ideas for English Language Testing' and 'Warm-ups as Strategic Tools for Engagement'.
- Presenter at the 11th Southern Cone TESOL Conference, Buenos Aires, Argentina, 2015.
Talks given: 'Warm-ups as Strategic Tools for Engagement' and 'Winds of Change: the Increasing Interest in 1-to-1 lessons'.
- Participant at *Foro de Profesores de Español de Brasil*, São Paulo, Brazil, 2015.
- Participant at *II Encuentro de Profesores y Estudiantes de Español, Taubaté, Brazil, 2015.*
- Writer at EFL Magazine, Tokyo, Japan, 2015-2017.
Articles written: 'A Close Look at Celpe-Bras: Ideas for English Language Testing', 'Teaching English in Uruguay: My Experience and Tips', 'Warm-ups as Strategic Tools for Engagement, Using TV Shows in English Language Teaching', and 'A Talk about IELTS with Fabiana Traversin'.

COMMITTEES

- II Undergraduate Research Activity Showcase. Santos Catholic University, Brazil. Winter 2023.
- TESOL Awards for Excellence in Research committee. TESOL, the USA. Fall 2023.
- Policy & Development committee (Spanish and Portuguese). University of Illinois at Urbana-Champaign, the USA. Academic year 2023-2024.
- Committee for the review of UIUC Fulbright ETA applications. University of Illinois at Urbana-Champaign, the USA. Fall 2022.
- Department of Spanish and Portuguese Webpage committee. University of Illinois at Urbana-Champaign, the USA. Academic year 2020-2021.

OTHER CAMPUS ACTIVITIES

- Spanish and Portuguese Graduate Organization, treasurer. Academic year 2022-2023.
- Mi Pueblo Spanish Conversation Groups, treasurer. Academic year 2021-2022.
- Spanish and Portuguese Graduate Organization, vice president. Academic year 2021-2022.
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PUBLICATIONS

- Albernaz Siqueira, C. (2022). Ensino de Inglês para Falantes de Outras Línguas (ESOL) no Exterior. In Fernanda Ribeiro (Ed.), *Práticas de Ensino de Inglês - Vol. 2* (pp. 57-74). Pedro e João Editores.
- Albernaz Siqueira, C. (2021). Ensino de Inglês na Educação Bilingue. In Fernanda Ribeiro (Ed.), *Práticas de Ensino de Inglês - Vol. 1* (pp. 87-102). Pedro e João Editores.
- Ribeiro, F., & Albernaz Siqueira, C. (2021). Ensino de Gramática do Inglês. In Fernanda Ribeiro (Ed.), *Práticas de Ensino de Inglês - Vol. 1* (pp. 265-289). Pedro e João Editores.

PROFICIENCY EXAMS AND CERTIFICATES

Exam/certificate	Organization	Grade	Year
• <i>Diploma de Español Lengua Extranjera</i>	Instituto Cervantes	C1	2018
• Teaching Knowledge Test – Young Learners	University of Cambridge	Band 4	2017
• Teaching Knowledge Test – CLIL	University of Cambridge	Band 4	2017
• Academic IELTS	British Council	8.0	2017
• TOEIC	ETS	930	2014
• General IELTS	British Council	7.5	2011

MEMBERSHIPS

Organization	Year
• BRAZ-TESOL	2023-2024
• TESOL International	2023-2024
• CALICO - Computer-Assisted Language Instructions Consortium	2023-2024

- ABRALIN – Brazilian Association of Linguistics 2023-2023
- ACTFL – American Council for the Teaching of Foreign Languages 2021-2022
- FLAVA – Foreign Language Association of Virginia 2018-2019
- BRAZ-TESOL 2015-2018