

# Rodrigo Delgado

December, 2020

Email : rdelga21@illinois.edu

Department of Spanish and Portuguese

University of Illinois at Urbana-Champaign

## ACADEMIC APPOINTMENTS

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**Assistant Professor** 2020  
Department of Spanish and Portuguese  
University of Illinois at Urbana-Champaign

## EDUCATION

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**Ph.D., Hispanic Linguistics** 2020  
University of Illinois at Chicago  
Dissertation: Gender and Phonetics in the Spanish/English Code-Switched Determiner Phrase  
Advisor: Luis López

**M.A., Hispanic Linguistics** 2014  
University of Illinois at Chicago

**B.A., Hispanic Studies** 2012  
University of Illinois at Chicago

**B.A., English-Creative Writing** 2012  
University of Illinois at Chicago

## PUBLICATIONS

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### Refereed Journal Articles

Miller, D., Solis-Barroso, C., & **Delgado, R.** (in press). The foreign language effect in bilingualism: Examining prosocial sentiment after offense taking. *Applied Psycholinguistics*.

**Delgado, R.** (2018). The familiar and the strange: Gender assignment in Spanish/English mixed DPs. In L. López (Ed.), *Code-switching – Experimental Answers to Theoretical Questions*. Amsterdam: John Benjamins

Badiola, L., **Delgado, R.**, Sande, A., & Stefanich, S. (2018). Code-switching attitudes and their effects on acceptability judgment tasks. *Linguistic Approaches To Bilingualism*, 8(1), 5-24.

## CONFERENCE PRESENTATIONS

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### Paper

**Delgado, R.** The mesa: a phonetic analysis of English/Spanish code-switched determiner phrases. Paper presented at the International Symposium on Monolingual and Bilingual Speech (ISMBS), Chania, Greece, August 21-30, 2019

**Delgado, R.** Gender in the Spanish/English determiner phrase: a new approach and a DM analysis. Paper presented at the Uniting Gender Workshop (UniteGen), Universitetet I Tromsø, April 4-5, 2019

Badiola, L., **Delgado, R.**, Sande, A., & Stefanich, S. Analyzing the Effect of Code-Switching Attitudes on Acceptability Judgment Tasks. Paper presented at the Interdisciplinary Perspectives on Code-switching, University of Cambridge, October 3-October 4, 2016.

Poster

**Delgado, R.**, The mesa: the phonetics of English/Spanish code-switched determiner phrases. Poster presented at the Bilingualism in the Hispanic and Lusophone World (BHL), Leiden University, January 9-11, 2019.

**Delgado, R.**, The effect of domain of the English noun on gender assignment in Spanish/English DPs. Poster presented at the Generative Approaches to Language Acquisition, GALA 13. Universitat de les Illes Balears, Spain. September 7 - September 9, 2017.

Badiola, L., **Delgado, R.**, Sande, A., & Stefanich, S., Analyzing the Effect of Code-Switching Attitudes on Acceptability Judgment Tasks. Poster presented at the Heritage Language Acquisition Workshop, Universitetet i Tromsø, September 19-September 20, 2016.

Campus or Departmental Talks

**Delgado, R.**, History of Bilingualism within the Latinx Community. Talk presented at Virtual Lunch on us, La Casa Cultural Latina, University of Illinois at Urbana-Champaign, October 29, 2020

**Delgado, R.**, A Lexicon Divided: Do Bilinguals Have One or Two Lexica?. Paper presented at the In/Between Conference: The Soundscapes of Culture, University of Illinois at Chicago, February 27th-28th, 2014.

HONORS AND AWARDS

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Travel

University of Tromsø travel grant (\$580)	2019
UIC Graduate College Student Presenter Award (\$300)	2017
UIC Liberal Arts & Sciences Ph.D. Student Travel Award (\$300)	2016
UIC Graduate Student Council Travel Award (\$275)	2016

Awards

Boren Fellowship (\$24,000)	2019
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TEACHING EXPERIENCE

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<u>University of Illinois at Urbana-Champaign</u> Spanish in the US	2020
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<u>University of Illinois at Chicago – Graduate Teaching Assistant</u> Spanish 102: Elementary Spanish II (instructor of record) Spanish 103: Elementary Spanish III (instructor of record) Spanish 104: Topics: Spanish Language and Culture (instructor of record) Spanish 113: Spanish for Bilinguals I (instructor of record)	2012–2020
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Spanish 202: Spanish Grammar in Practice (instructor of record)  
Spanish 204: Extensive Reading and Writing for Heritage Speakers (instructor of record)  
Spanish 206: Introduction to Hispanic Linguistics  
Spanish 303: Advanced Oral Presentation, Writing and Analysis (instructor of record)

## STUDENT ADVISING

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### Undergraduate Research

Edipson Andrés Vinueza 2018 – 2019  
UIC College of Liberal Arts and Sciences Undergraduate Research Initiative (LASURI) award

Cecilia Solis Barroso | Independent Study 2017  
UIC College of Liberal Arts and Sciences Undergraduate Research Initiative (LASURI) award

## ADMINISTRATIVE EXPERIENCE

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Bilingualism Research Lab 2015 – 2020  
Director of Research Administration (IRB)  
Director of Media, Design and Communications  
Director of Finances

Bilingual Basic Language Program Assistant Coordinator 2015 – 2017

## RESEARCH EXPERIENCE

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Psychology of Multilingualism Research Lab 2019-2020  
PI: David Miller  
Research into language acquisition and multilingualism using ERPs

Bilingualism Research Lab 2013-2020  
PI: Luis López  
Code-switching research using experimental methods

Chicago Public School Dual Immersion School 2016  
PI: Kim Potowski  
Collecting data and interviewing children

Chicago Spanish Corpus (CHISPA) 2015  
PI: Kim Potowski  
Transcribing and cleaning interviews

## SERVICE

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### To the profession

#### Activities as reviewer:

Languages	2020a
Languages	2020b
Bilingualism Forum, University of Illinois at Chicago (abstracts)	2018

### University of Illinois at Chicago

Head Organizer   UIC Bilingualism Forum	2016
Assistant Organizer   UIC Talks in Linguistics (TiL)	2015-2016
Head Organizer   UIC Talks in Linguistics (TiL)	2014-2015
Assistant Organizer   UIC Bilingualism Forum	2014
Assistant Organizer   UIC Talks in Linguistics (TiL)	2013-2014

### To the community

Community Assistant   The Resurrection Project	2018-2019
Tutor   Confederation of Latin American Students (CLAS)	2010
Mentor   Latino Health Enrichment Program (LaHSEP)	2009

## ADDITIONAL TRAINING

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Eastern Generative Grammar Summer School University of Banja Luka, BiH, July 30-August 10, 2018

Eastern Generative Grammar Summer School University of Wroclaw, Poland, July 30-August 10, 2012

## TECHNICAL SKILLS

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Statistics: SPSS, Excel, RStudio  
Typesetting software: LaTeX, RMarkdown  
Speech analysis: Praat acoustic analysis hardware  
Stimuli presentation software: PowerPoint, E-Prime  
Course management software: Blackboard, wiki, VHL supersite  
Internet-based surveys: Qualtrics  
Microsoft Office

## LANGUAGES

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Spanish-Native proficiency  
English-Native proficiency  
Italian-Reading proficiency  
Portuguese-Reading proficiency