Email: <u>Lgaytan2@illinois.edu</u>

1st Generation Mexican-American

The University of Illinois at Urbana-Champaign Department of Spanish and Portuguese

Luis David Gaytán-Soto

Education

2022-Present **M.A.** Hispanic Linguistics (with Distinction)

The University of Illinois at Urbana-Champaign

Faculty Advisor: Melissa Bowles, Ph.D.

2018-2022 **B.A.** Spanish (Linguistics & Literature) | Cum Laude

Minors: History & Philosophy | McNair Scholar (2021-2022) California State Polytechnic University, Pomona (CPP)

Faculty Advisor: Amalia Llombart-Huesca, Ph.D.

Research Interests: Instructed heritage and second language acquisition, heritage literacy

development, phonological awareness training, Spanish in the US, bilingualism, writing vs typing, second and heritage language writing

Non-Degree Education

(•= University Internal) (†=External)

2023 Summer (7 Weeks) Intensive Portuguese Summer Program | Middlebury College †

Summer Research Programs

(•= University Internal) (†=External)

2022 Summer (9 Weeks) Summer Pre-Doctoral Institute | **UIUC** •

Faculty Advisor: Salvatore J. Callesano, Ph.D.

2021 Summer (7 Weeks) Summer Research Opportunity Program | Northwestern University †

Faculty Advisor: Miguel Caballero-Vazquez, Ph.D.

Academic Employment History _____

Fall 2023 (16 Weeks) College of Liberal Arts and Sciences | UIUC

¹Access and Achievement Program Graduate Student Assistant

Spring 2021 (16 Weeks) Office of Student Success, Equity, and Innovation | CPP

²Early Assessment Program Administrative Student Assistant

¹ Supported ~30 1st generation students by holding one on one advising sessions with them and co-teaching

² Supported prospective 1st generation students entering from high school & community college to 4yr college

Publication(s)

Spring 2021

Award(s) Spring 2024

Peer-Reviewed Journal Article(s)

1. 2023 Llombart-Huesca, A., Gaytán-Soto, L. "Spanish Heritage Language

<u>Learners: Reading difficulties and spelling errors</u>". *Spanish as a Heritage Language Journal, Vol. 3, No. 2, Pg.* 65-87. https://journals.upress.ufl.edu/shl/article/view/1947

Manuscript(s) in preparation:

1. **Gaytán-Soto, L.**, McCarvel, M., Mantenuto, I., Dees, J., Bowie, D., Truong, T. "Identifying, understanding, and supporting diverse first-generation scholars in linguistics" *Proceedings from the 24th annual meeting of the Linguistic Society of America*.

Academic Accolades				
(•= University Internal) (†=External)				
Fellowships				
Fall 2023	Career Exploration Fellowship UIUC •	\$5,000		
Summer 2023	Summer FLAS Fellowship European Union Center UIUC •	\$7,500		
Fall 2022	IGNITE Fellowship Teach for America †	\$2,200		
2022-2023	Aspire Illinois Masters Fellowship UIUC •	\$20,000		
Summer 2022	SPI Summer Research Fellowship UIUC •	\$4,500		
Spring 2022	IGNITE Fellowship Teach for America †	\$1,200		
Summer 2021	Summer Research Fellowship Northwestern University †	\$5,000		
Research Travel Grants				
Fall 2023	Graduate College Master's Project Travel Grant UIUC •	\$500		
Conference Travel Grants				
Fall 2023	Department of Spanish & Portuguese Travel Grant UIUC •	\$647		
Fall 2023	Committee on Ethnic Diversity in Linguistics Grant LSA†	\$1,000		
Spring 2022	Conference Travel Grant CPP •	\$600		
Co-Applied Conference Travel Grant(s) For Undergraduate RA's				
Spring 2024	Conference Travel Grant Office of Undergraduate Research UIU	C • \$250		
Scholarships				
Fall 2022	Inspire Initiatives Scholarship NAACP †	\$5,000		
Summer 2022	Latino Faculty Association Leadership Scholarship CPP •	\$1,000		
Spring 2022	McNair GRE Scholarship CPP •	\$200		
Spring 2021	Cecil B. Brown Scholarship CPP •	\$6,000		

English & Modern Languages Scholarship | CPP •

Best Hispanic Linguistics Abstract | Georgetown University †

\$500

Fall 2023		\$500
Fall 2022	Chancellor's Doctoral Incentive Program Cal State University S	System †
Fall 2021	Research Distinction Award CPP •	
Stipends		
Spring 2024	Writing Across the Curriculum Seminar UIUC •	\$135
Fall 2023	Indigenous Scholars of the Americas LSA†	\$200
Summer 2023	FLAS Travel Stipend The U.S. Department of Education †	\$1,100
2021-2022	McNair Scholars Stipend CPP •	\$600
Spring 2022	McNair Scholars Travel Stipend CPP •	\$400
Spring 2022	McNair Scholars Research Stipend CPP •	\$400
Fall 2020	Research Assistant Stipend Dept. of Political Science CPP •	\$500
Fellowships App	lied	
Spring 2023	Flagship Scholarship Point Foundation (Semi-finalist) †	
Spring 2024	Access & Achievement Program Fellowship (Declined) UIUC •	\$4,000-\$8,000
2023-2024	Hispanic Scholarship Fund (Waitlisted) †	\$500-\$5,000
Spring 2023	Summer FLAS Fellowship (Finalist) Center for Global Studies •	\$7,500
2023-2024	Empowerment Fellowship (Finalist) †	\$20,000
2023-2024	Inter-Seminars Graduate Fellowship (Alternate) UIUC •	\$37,250

Research Project(s)
*Indicates undergraduate student research assistant

Current Projects:

- 1. Exploring Spanish bilinguals', L2s, and native speakers typed writing processes: Evidence from stimulated recalls. Overseen by <u>Dr. Melissa Bowles</u> **[IRB approved]
- 2. A comparative corpus study of typed Vs written misspellings of Spanish bilinguals', L2s, and native speakers: Their implications for teaching. Overseen by <u>Dr. Melissa Bowles</u> ** [IRB approved]

Collaborator:

1. Online training program for interpreters for Individualized Education Program | UIUC | Funded: Illinois State Board of Education | Proofread & recorded audio prompts

Oral Presentations

Gaytán-Soto, L., *Knott, B. (February 16th). *Graduate Portuguese and Hispanic Symposium (GRAPHSY)*. Georgetown University. "Effects of Modality (Written vs. Typed) and Task Type on Spelling: A Comparative Study with Spanish Bilinguals, L2s, and Native Speakers: Their Implications for Teaching"

- Gaytán-Soto, L., McCarvel, M., Mantenuto, I., Dees, J., Bowie, D., Truong, T. (January 4th to 7th). *Linguistics Society of America (LSA)*. Annual Meeting in New York City. "Identifying, understanding, and supporting diverse first-generation scholars in linguistics"
- 2022 Llombart, A., **Gaytán-Soto, L.** (July 9th to 12th). *American Association of Teachers of Spanish and Portuguese (AATSP)*. Annual Conference in San Juan, Puerto Rico. "Spanish Heritage Language Learners & Reading".
- Dao, A. Ph.D., Aguilar, A., **Gaytan-Soto, L.**, Minasian, M., Widjaja, G., (March).

 **Research, Scholarship, & Creative Activities (RSCA), California State

 *Polytechnic University, Pomona. "Isolation in a Multigenerational House-hold

 *During the Covid-19 Pandemic" *
- 2022 Llombart, A., **Gaytán-Soto, L**. (February). 9th National Symposium in Spanish as a Heritage Language (NSSHL), Florida State University. "Spanish Heritage Language Learners Reading difficulties and spelling errors". *
- 2021 Robertson, M., **Gaytán-Soto, L**. (November). Southern California Conference for Undergraduate Research (SCCUR), California State University, San Bernardino. "Cross-Cultural Differences in Social Media Use: Implications for International Social Media Strategy". *
- Gaytán-Soto, L. (August). *Creative Activities. Research Symposium (CARS)*, California State Polytechnic University, Pomona. "Transcending Beyond HIV: From a Death Sentence to a Metaphor of Life in Marta Dillon's Vivir con virus (2016)" (Presented 2nd quote) *
- Gaytán-Soto, L. (July). Research Symposium, Summer Research Opportunity Program (SROP), Northwestern University. "Transcending Beyond HIV: From a Death Sentence to a Metaphor of Life in Marta Dillon's Vivir con virus (2016)". (Presented 1st quote) *
- Cunningham. O, Prentice, J., **Gaytán-Soto, L.,** & James Sturges Ph.D. (April). *12th Lowell Overton Undergraduate Research Symposium,* California State Polytechnic University, Pomona. "Assessing the Relationship between Social Media Use and Sustained Attention" *
- Menounou, E. Ph.D., **Gaytán-Soto, L.**, Juscamaita, K, &., Horn, N. (March) *Research Scholarship and Creative Activities (RSCA)*, California State Polytechnic University, Pomona. "Reasoning Globally: With a Little Help From Their Friends" *

Poster Presentation(s)

Gaytan-Soto, L. (July). *Illinois Summer Research Symposium (ISRS)*, The University of Illinois at Urbana Champaign. "Using the Implicit Association Test in Spanish:

The next step in bilingual language biases". (Given as a round-table discussion as well)

Research Experiences

Research Assistant Positions

Fall 2021 Dr. Amy Dao, Ph.D.

Assistant Professor of Anthropology | CPP

Summer 2021 Dr. Holguín-Mendoza Ph.D.

Associate Professor of Spanish Linguistics | Uni of Cal. Riverside

Spring 2021-Spring 2022 Dr. Amàlia Llombart-Huesca, Ph.D.

Professor of Spanish Linguistics | CPP

Fall 2020-Spring 2021 Dr. Elli Menounou, Ph.D.

Assistant Professor of Political Science | CPP

Fall 2020 Dr. Renford Reese, Ph.D.

Professor of Political Science | CPP

Teaching Experience____

The University of Illinois at Urbana-Champaign | Graduate Teaching Assistant | Urbana, IL

*= Denotes course as instructor of record

*= Denotes as TA

*= Denotes as discussion facilitator

Spanish Courses

Spring 2024 Advanced Spanish Grammar in Context*
Fall 2023 Introduction to Spanish Grammar*

Non-Spanish Courses

Spring 2024 Intro to Latina/o Studies*

Fall 2023 First Year College Success (co-taught) *

Spring 2023 Global Perspectives in Cross-Cultural Contexts*
Fall 2022 Global Perspectives for Inter-Cultural Learning*

Mt. San Antonio College | Undergraduate Teaching Assistant | Walnut, CA

Fall 2020 American Language Intermediate Writing
Winter 2021 American Language Intermediate Writing

(See Student Feedback)

California State Polytechnic University, Pomona | Undergraduate Grader | Pomona, CA

Spring 2021 Introduction to the Spanish Speaking World

Undergraduate Student Mentorship

Undergraduate Research Assistants

Fall 2023-Spring 2024 Kami Parker | UIUC

2nd year student majoring in Spanish |

Enrolled in-Advanced Readings in Spanish | TA

Bryanna Knott | UIUC

4th year student majoring in Psychology | 1st Generation Student

Enrolled in-Advanced Readings in Spanish | TA

Mentoring & Advising

January 2024 Pop-Up Mentoring Program | LSA Annual Meeting

Assigned 1 mentee from Hofstra Uni. majoring in linguistics

Fall 2023 Independent Advising | UCLA

> Advising 1st gen international student applying to linguistics grad schools double majoring in Hispanic Linguistics and Applied

Mathematics

Fall 2023-Present Advising, Connecting, & Empowering Mentorship Program | UIUC

Assigned 3 Latinx mentees-Comentoring | La Casa Cultural Latina

Fall 2022-Spring 2023 Advising, Connecting, & Empowering Mentorship Program | UIUC

Assigned 1 Latinx mentee undeclared | La Casa Cultural Latina

Fall 2022-Spring 2023 Bronco Navigators via Mentor Collective | CPP

Assigned 1 Latinx mentee majoring in Spanish

Summer 2022-Fall 2023 Undocuprofessionals Networks: Mentor | Virtually

Assigned 1 Latinx mentee from UCLA majoring in applied mathematics

César Chávez Center for Higher Education Peer Mentorship | CPP Spring 2022

Assigned 1 Latinx mentee majoring in anthropology

July 2021-December 2021 Bronco Navigators via Mentor Collective | CPP

Assigned 7 mentees-4 actively participated

Service

Journal Reviewer

Fall 2022-Present Vernacular: New Connections in Language, Literature, & Culture

Graduate Student Journal | The University of Tennessee-Knoxville

Conference Organizer

Fall 2023-Spring 2024 16th Annual Illinois Language & Linguistics Society Conference | UIUC

Fall 2022-Spring 2023 Sociolinguistic Symposium | UIUC

Fall 2022-Spring 2023 15th Annual Illinois Language & Linguistics Society Conference | UIUC

Abstract Reviewer

Spring 2023 Sociolinguistic Symposium | UIUC

Departmental and University Organizations/Committees

Fall 2023 Institute by Leadershape Scholarship Committee Reviewer | UIUC

Reviewed 16 applicants for 12 awards and 2 alternates

Fall 2023-Spring 2024 1st Gen Access & Equity Travel Grant Selection Subcommittee

Linguistic Society of America

Reviewed 10 applicants for 1 award and 2 honorable mentions

Fall 2023-Spring 2024 Social Chair | Spanish & Portuguese Graduate Organization | UIUC

Spring 2023-Present Graduate Recruitment Representative | Spanish & Portuguese

Graduate Organization | UIUC

Spring 2023-Summer 2023 1st Gen Access & Equity Subcommittee for the LSA: *Lead in*

developing accepted abstract for the LSA 2024 Annual Meeting

Linguistic Society of America

Spring 2023 La Casa Cultural Latina Scholarship Selection Committee | UIUC

Reviewed 55 applicants for 2 awards only and 3 alternates

Fall 2022-Present La Casa Cultural Latina: Advisory Committee | UIUC

Fall 2022-Present 1st Gen Access & Equity Committee | Linguistic Society of America

Fall 2022-Spring 2023 Richard Chavez Ambassador | La Casa Cultural Latina | UIUC

Fall 2021-Spring 2022 President | The McNair Club | CPP

Spring 2020 Vice-President & Treasurer | The Spanish Club | CPP

Fall 2020 Interim President | The Spanish Club | CPP

Fall 2019-Spring 2020 President | The Spanish Club | CPP

Invited Talks & Panels

(* = virtually)

2023	Gaytan, L. (November)	. LAS Access & Achievement Program. University of Illinois at Urbana-Champaign. "Applying to Graduate School Workshop: MA/PhD Programs in Social Sciences"
2023	Gaytan, L. (November)	. La Casa Cultural Latina: Lunch on us Workshop Series. University of Illinois at Urbana-Champaign. "Applying to Graduate School Workshop: MA/PhD Programs in Social Sciences"
2023	Gaytan, L. (February)). Introduction to research programs at CPP, California State Polytechnic University, Pomona. "Researcher student panel" *
2022	Gaytán, L. (Septembe	er). McNair Scholars meeting, California State Polytechnic University, Pomona. "McNair Scholars Graduate Student Panel Q & A panel" *
2022	Gaytán, L ., Luna, N (April 7 th , 14 th , & 21 st). <i>Applying to Graduate School Workshop: MA/PhD Programs in Social Sciences & STEM</i> . California State Polytechnic University, Pomona. McNair Scholars Program & the Learning Resource Center. *
2022	Gaytán, L. (May). Mo	eNair Scholars Orientation-Cohort 24, California State Polytechnic University, Pomona. "McNair Scholars Q & A panel"
2021	Gaytán, L. (Novembe	er). McNair Scholars meeting, California State Polytechnic University, Pomona. "My Experience During Northwestern's University Summer Research Opportunity Program (SROP) and applying to Summer Research Programs". *
2021	Gaytán, L. (October).	McNair Scholars Preparatory Orientation, California State Polytechnic University, Pomona. "McNair Preparatory Group Advising Session" *
2021	Gaytán, L. (October).	McNair Scholars Preparatory Program Orientation, California State Polytechnic University, Pomona. "What is it like being a McNair Scholar and how did you get started in research" *
	shops/Panel Organizer	
2023		First-Generation Student Member Mixer/Intro 1st Gen Access & Equity Committee LSA
2020		Navigating Undergraduate Studies. February 27 th . Invited speakers: Dr. Daniel Lewis, Professor of History CPP

2020 Graduate School Admission & Culture. February 15th. Invited

speaker: Meloddye Campos, Ph.D. Candidate in Hispanic Literature and Cultural Studies at the University of Illinois at

Chicago | CPP

2019 *Hemispheric American Literature Overview.* November 14th.

Invited speaker: Dr. Nancy Quintanilla, Assistant Professor of

Literature | CPP

2019 15th-17th Iberian Literature and Early Modern Drama Research

Overview. November 7th. Invited speaker: Dr. Marta Albalá,

Associate Professor of Iberian Literature (TT) | CPP

Voluntarism

Fall 2022-Spring 2023 Pen Pal Program with William Elementary School | UIUC

July 2022-Present <u>Cohost-Behind the Research Podcast</u>

January 2021-April 2021 Pandemic Professors 501 (C)(3) (Virtual)

January 2021 United Nations Volunteer: Transcribed 1 hour of Spanish Audio

Spanish Tutoring (ST) & Spanish Conversation Facilitator (SCF)_____

Spring 2021-Spring 2022 Spanish Subject Tutor | CPP

Fall 2021-December 2021 Spanish Language Assistantship (SCF) | CPP

Spring 2021-June 2021 Spanish Professional Internship (ST & SCF) | Mt Sac. College

Developed worksheet activity about the direct object in Spanish

Tutoring Training

Spring 2021-Fall 2021 Level 1 & 2 Fundamentals of Tutoring | CPP

Translation Experience_____

English to Spanish Primary Sources

Spring 2020 Ronald Reagan, Neshoba County Fair Speech (1980)

Spring 2020 John M. Harlan, Dissenting Opinion in Plessy v. Ferguson (1896)

Certificates, Letters, & Tests_

Spring 2022 Certificate of Appreciation | CPP

For dedication to mentoring 1st year students 2021-2022

April 2021 English Oral Proficiency Interview (ACTFL) (OPI)-Superior

Luis Gaytan | CV January 2024 | 9-10

February 2021 <u>Certificate of Appreciation</u> | United Nations Volunteer Program

January 2021 Spanish Oral Proficiency Interview (ACTFL) (OPI)-Advanced High

Fall 2020 <u>Letter</u> earning strong recommendation from the 3 professors

Certificate recognizing contribution and participation

Professional Memberships_

Linguistics Society of America (LSA)

Languages____

Spanish: Heritage Speaker

English: Native

Portuguese: Speaking & Reading

Technical Skills_

Final Cut Pro (Video editing) (Advanced)

Photoshop (Beginner)

R (Beginner)

Skills

Accordion (Advanced) [Since I was 10 years old]

Saxophone (Novice)